

Vision 2040

Thematic Area: Education

Intervention: Capacity Building Program for Teachers

Concept Note

Project Name:	Capacity Building Program for Teachers	
Project Identification Number:	MF/Vision2040/--/Aligarh/2016	Office Use Only
Location of Project: (Settlement / Area, region, province, Country)	Aligarh, Hathras, Gorakhpur and Bijnore Districts (Could add more locations based on sponsor response)	
Implementing Agency:	Manappat Foundation in association with	
Contact Person (s):	Dr. Ahmad Faraz Khan, Regional Coordinator, faraz@vision2040.co.in	
Problem Statement:	<p>Uttar Pradesh is one of the most vulnerable and populous (19.95 crore as per 2011 census) state in India. However, it boasts the presence of 221,653 elementary schools. Education is treated as a sunrise sector in Indian economy. Percentage of small primary schools (those with enrollment less than 60) has gone up from 27.3% (2010) to 36% (2014). Mushrooming of these small schools has compounded the problems despite their claims of improving enrollments. Some facts about these schools:</p> <ul style="list-style-type: none"> • Only 19.6 % of these schools have computers. • Only 49.3 % are complying with Pupil-teacher ratio norms. • Only 55.7% % schools have useable girls' toilets. • 25 % don't have safe drinking water. • % Children enrolled in different grades who can read Std II level text (or higher) 	

	<table border="1"> <thead> <tr> <th>Grade</th> <th>All children</th> </tr> </thead> <tbody> <tr> <td>Std III</td> <td>23.6</td> </tr> <tr> <td>Std V</td> <td>48.1</td> </tr> <tr> <td>Std VIII</td> <td>74.6</td> </tr> </tbody> </table> <ul style="list-style-type: none"> As of 2014, 32.5 % Children in Std II cannot even recognize letters. Close to half of all children will finish eight years of schooling but still not have learned basic skills in arithmetic. <p>Overall the status of children in these schools is not improving in terms of quality. The objectives of Millennium Development Goals through Sarva Shiksha Abhiyan and aspirations of millions of having a literate and educated society remains miles ahead.</p> <p><i>(Source: Annual Status of Education Report, 2014)</i></p>	Grade	All children	Std III	23.6	Std V	48.1	Std VIII	74.6
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<p>Project Summary:</p> <p>Objectives, expected results and main activities</p>	<p>The concept</p> <p>Primary reason for poor learning abilities of the students is the lack or improper training of teachers in the existing schools. This project aims to improve the capacity of teachers in Information and Communication Technology (ICT) and communicative English. Training of teachers shall be done with expert help from Azam Campus, Pune and a pool of dedicated trainers from Delhi and Aligarh.</p> <p>Objectives:</p> <ol style="list-style-type: none"> To keep teachers abreast of the latest trends in school teaching. Primary focus on improving communicative English, pedagogy and ICT skills of the teachers. Analytical skills of the teachers, teaching aids and latest techniques and focus on activity based learning. 								
<p>No. of Beneficiaries:</p>	<p>Direct beneficiaries- 500 teachers</p> <p>Indirect beneficiaries- Millions of students</p>								
<p>Project Budget:</p>	<p>Approximately INR 50 Thousand- 1 Lakh (US\$ 760- 1,500) per teacher for 1 year depending on the competence level and qualification.</p>								

	<p><i>*break-up of the budget shall be done on the basis of final assessment report</i></p> <p><i>*Cost in US\$ is rounded off.</i></p>
Contribution from Implementing Agency	Manpower, Human Resource, Survey and Implementation model.
Monitoring & Evaluation	Regional Office, Manappat Foundation & Donors jointly
Donors:	

****A detailed project proposal shall be submitted to the donor with primary data & budget break-up for approval.***